

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES SPECIAL MEETING Virtual Meeting

Wednesday, March 3, 2021

MINUTES

The Governor issued Executive Order N-25-20, which directs Californians to follow public health directives including canceling large gatherings. The Executive Order also allows local legislative bodies to hold meetings via conference calls while still satisfying state transparency requirements. This meeting was held as Zoom meeting, and the public was able to submit comments from our Livestream page.

CALL TO ORDER - Trustee Kelley called the meeting to order at 5:30 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Bruno, Mrs. Kelley, Dr. Lee, Mrs. Pope
Administrators Present: Scott Loehr, Superintendent
Craig Deason, Assist. Supt., Operations & Facilities
Mike Jordan, Director of Curriculum/Instruction/Special Ed.
Lisa Coronado, Director of Fiscal Services
David Grimes, Director of Personnel & Student Services

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

CLOSED SESSION - 5:30 p.m.

OPEN SESSION - CALL TO ORDER - 6:01 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There was no action taken.

FLAG SALUTE - led by Kelly Kelley

ADOPTION OF AGENDA - There was a motion to approve the adoption of the agenda as presented. Trustee Lee noted that during Business Item A she would like to hear:

1. Status of Feedback Received from CDHP on our CSP
2. Status of Feedback from CSEA on our Plan to Transition to Plan 2 Hybrid Model
3. Learning Community Readiness
4. Facility and Supply Readiness
5. Instructional Plan Readiness

Motion: Anderson
Second: Bruno

Vote: General Consent

COMMENTS FROM THE AUDIENCE REGARDING ITEMS ON THE AGENDA

Trustee Kelley noted that because there is only one agenda item, public comments will be read during the public comment time during that item.

BUSINESS ITEMS

A. APPROVED - Transition to Plan 2 Hybrid Model

There was a motion to bring this item to the floor.

Motion: Pope

Second: Anderson

Mr. Loehr noted that they have a presentation consisting of 3 parts: proposed dates, key components of the CSP (Covid Safety Plan), and an overview of what Plan 2 (in-person hybrid model) looks like. Mr. Loehr noted that someone asked him "why now?". He noted that things have been changing extremely rapidly. Since that meeting, we have worked with a company to increase our response testing at each site, but also our surveillance testing for voluntary individuals. He noted that the guidelines from CDPH have changed a little bit. Staff has also had the ability to receive the vaccination. He thanked the Natomas and Twin Rivers districts for giving our district more opportunities for access to the vaccine, for those staff members that so chose. We are ready and we want to make sure the Board has the ability to make the determination when you are ready to have staff and students come back. Mr. Loehr noted that they have spent a lot of time and energy on planning.

Mr. Loehr gave an overview, sharing the proposed reopening dates to enter Plan 2 (hybrid) model. During Mr. Loehr's portion of the report, Trustee Anderson asked how many classes are reporting to class now. Mr. Loehr noted that they don't currently have classes, there are cohorts that can be brought back based on some different categories: homeless, foster youth, special education and EL students. Most sites have cohorts coming or planning to come back. Trustee Anderson asked if we know how many. Mr. Loehr noted that he didn't know off the top of his head how many; there were more recently added. Trustee Lee noted that we have an opportunity to make a reopening plan that meets the needs of our students and families, and our staff and teachers, in ways that other larger districts may not. She noted that she hasn't heard of a survey effort from this district since September or October 2020. She would like to hear and learn about their needs at this time. Other districts have put out surveys about the return to school for their students. Some districts have also surveyed their staff for needs and preferences. She asked why we haven't launched these surveys. What are our human resources reports for our staff who are higher risk for severe illness or have documented health concerns? What options are we providing to them? Are we surveying them? Are we seeing what their needs are? If we haven't done this survey of families to see what their preferences are for returning this spring, and to see what are their learning loss needs, then how are we acting in an informed way? Mr. Loehr noted that we have continued to put out Plan 2; the link to the Playbook has been sent out in almost every email sent out. The plan would be to reach out to the families with what Plan 2 looks like and have the opportunity to make changes of their learning choice. There have already been families making changes to their learning choice. Once we get the dates, we will continue to send that out. We have not had any feedback of changes to be made and to send out a survey now would delay an opening. Because we are a small district, we can make adaptations pretty quickly. As for the survey of the teachers, Ms. Mason did survey the teachers about coming back. He believes that 17% of the teachers said they could not live with this plan; it was a yes or no survey, so no reasons were given. We have not surveyed the CSEA employees; most of those employees are already back. As for those employees with medical concerns, Mr. Grimes had already met with those early on and consulted with them on medical accommodations. A lot of our medical exemptions came from a place of no vaccine

being provided. We have had multiple people who had medical accommodation plans go ahead and pull that because they can now have, or will receive, the vaccine. A bulk of our teachers received the vaccine last week. Before they come back in this model, they will have received their second dose, if they so choose, and would still have a week or two after that second dose and would be as protected as they could be. We will still be reaching out to see what accommodations will be needed; we had a teacher reach out today asking for more plexiglass, and Mr. Deason was already taking care of it.

Trustee Lee noted that we are still in the purple tier. She noted that the testing measures for our communities of color and low-income communities remain lagging and questionable so the actual county matrix may even be higher. We don't have a crystal ball that tells us that the matrix will be good to go by March 22 or April 6. It looks promising, but we just don't know. If we have learned anything through this pandemic she hopes that it is that we should refrain from predicting dates. In January this Board came together and agreed to use the red tier as a marker for our return to face-to-face instruction. We are not in the red tier today, so she believes it is a dangerous prospect for us to be considering dates. She shared her concern with our rush back to in-person instruction, even in the red tier, when the community cases remain very high and the health equity matrix remain at unacceptable levels.

Trustee Kelley noted that we all care about all of the kids, the lower income, the socio-economic, and all races and ethnicities. She noted that the Blueprint for California is changing tomorrow to specifically incorporate vaccine equity. She also noted that not just the state or CDPH, or county health, but also CDC has said that the evidence has shown that it is safe to return. She asked that the Board allow Mr. Loehr, Mr. Grimes and Mr. Jordan to finish their presentation, then ask questions when they have finished. Mr. Loehr, Mr. Grimes and Mr. Jordan have come prepared to answer their questions and have a lot of information still to share; their questions that they may have may be answered by what is presented.

Mr. Loehr answered the question about the Playbook. He noted that the Playbook was approved in July. There was an elementary piece that had modifications based on feedback from the community. The biggest one being that parents did not want the child to lose their teacher once returning to in-person. They worked with staff to come up with a modification. There have been some tweaks along the way. We'll continually work to evolve it based on feedback.

Mr. Loehr then returned to discussing the proposed return dates as shown in the slides and in their board packet documentation.

Mr. Grimes gave an overview of the CSP (Covid Safety Plan), which consists of the Safety Checklist and the COVID Prevention Program (CPP). He discussed the areas covered by the CSP.

Trustee Pope asked if the technology department have infrastructure to handle all of the hybrid learning that is going on at each site. Mr. Loehr noted that the fiber optic from the district office to the high school, our biggest user, has been upgraded from a 1 gig fiber to a 10 gig. We have updated the "backbones" at each of our school sites. Trustee Pope asked for a brief explanation as to why preschool reopening was not explained. Mr. Grimes noted that the requirements to this legislation was for TK-12, and this is what this plan addresses. Mr. Jordan has had conversations to make plans that would go right along with these same guidelines for preschool. Mr. Jordan noted that they finalized that plan today and he will be covering that as well.

Trustee Anderson asked with having a hard time getting subs, if we lose a teacher for any length of time, would it be possible to move that class to the auditorium and combine with another class under another teacher. Mr. Loehr noted that we would see about getting a sub, but our model would allow, if

the teacher is well, to teach remotely. We would need to have supervision, an adult, in the room with the students. Trustee Anderson asked if we would be able to continue all of our pull-out programs for the children that need them. Mr. Loehr noted that we are working through all this. Trustee Kelley asked who would be qualified to sit in the classroom with the students. Mr. Loehr noted that it can be classified employees.

Trustee Kelley asked who created the checklist. Mr. Grimes noted that Cal-OSHA provided a template to help guide us. It was from legislation that the state had last Fall. Trustee Kelley asked what areas on the CPP did they want revisions. Mr. Grimes noted that they wanted more information in our checklist regarding mitigation and efforts, and more information on the program itself of what are our stable groups, and how we are going to keep our cohorts together. He noted that the last part would vary from site to site. He noted that they wanted more information on our surveillance testing and response testing, which we now have information that we can provide, and there is new guidance on face coverings and other protective gear. Our guidance will need to be updated on the face coverings and other protective gear. Trustee Kelley noted that we have hired new nursing staff; have they all had their PPE training? Mr. Loehr noted that we have 2 school nurses; the others are health techs. We will have one at every school site, with some floaters. Mr. Jordan noted that there were 2 hired this week and went through training this morning. He noted that we have plenty of PPE for all of our nursing staff. They are meeting every other week with the health staff to answer any questions and provide adequate training. There will be a health staff at every site and 2 rovers. Trustee Kelley asked about the training for contact tracing. Mr. Grimes noted that he has gone through the training and completed the certification. He has received assistance from Principals who have been able to gather the information when there has been a positive case, which has made it easier for him to do the contacting of individuals. Mr. Loehr noted that there have been positive cases and we have been following these protocols on our school sites. Because of those protocols we are following, none of those cases have resulted in positive cases on or from our school sites. Trustee Kelley recommended that there be a backup to Mr. Grimes, trained in the contact tracing. She then asked if student protocols also apply to staff, like having to leave and quarantine, etc. Mr. Grimes noted that we have isolation rooms on the campuses. Trustee Kelley asked if we administer the rapid response test. Mr. Loehr noted that when they are in the infirmary, if a parent gives consent and wants us to, we can do it. If not, they can go home and quarantine or get their own assessment. Trustee Kelley asked if the records of cases, tracing records, and given HIPAA regulations, are the records secure and only confidential staff have access to it. Mr. Grimes noted that names do go to Sacramento Public Health, but other than that the files are under lock and key in his office. Mr. Loehr noted that the district has a dashboard ready to publicly post once we are ready to go. It will contain the numbers of positive cases of adults and students, no names.

Trustee Lee inquired on the facility supply readiness. She shared her concerns with the HVAC and filter systems. She was concerned with the use of MERV 11 filters being used in our units. She noted that Natomas used external agencies to assess their ventilation systems and asked what the status of an external agency check on our sites is to see if we are meeting the American Society of Heating Refrigeration and Air Conditioning Engineer standards. If we haven't had an external evaluation of our sites, she asked if we are planning to. She asked if we have verified that our exhaust fans are working at full capacity. Mr. Deason noted that the district has not done an external viewing of our HVAC. We are in the process of identifying the units that are able to run with the MERV 13 filters. HVAC units can only pull through a certain amount of air; the tighter the filter, the more airflow restriction there is. It can damage units. The district is in the process of determining which units can and can not use MERV 13 filters. Mr. Deason noted that in addition to using the MERV 11 filters, they have the ability for filter changes between now and the end of the year, they have been working on the ability to open and bring in the outside air in the classrooms, and have installed window screens to allow staff (when weather

permits) to open windows and doors. We also have HEPA filters. There are air sweepers for the nurses' rooms and infirmaries.

Trustee Kelley asked if we have found funding to update some of our HVAC units so they can use MERV 13 filters. Mr. Deason noted that we can plan or prioritize as to which units would need to be replaced, but until we actually see the money there is nothing we can do. There is a program with the California Energy Commission, similar to what they provided for us when we changed out all of the lighting to LED. That funding is only available if your electrical provider opts into that program. SMUD is not opting in to receiving the California Energy Commission grants to replace units. They are giving quite large incentives to replace electric units only, not gas. SMUD's big push is to be zero carbon by 2030. When funding does come, we are ready to jump on it. Trustee Kelley asked if the funding that is being provided for returning to in-person instruction is not sufficient. Mr. Deason noted that he believes some of that money can be used for replacing HVAC but we are waiting to see what our other needs are first; we need to make sure we can get the Covid tests and the other important things. When you spend it on air conditioning, the money goes pretty quick. We want to make sure that our funding gets us through. Mr. Jordan noted that the Centers for Disease Control did come out with their recommendation for ventilation for schools and childcare. We put a link to that on the website. They are suggesting that sites increase the filtration to the point that doesn't restrict airflow. That is what Mr. Deason was alluding to. It also suggests that you keep doors and windows open with a box type fan pointing out. He noted that we are meeting those guidelines. Trustee Lee noted that CDC has given out conflicting messages to the public. They just now came out with that guidance, but the world has known that ventilation matters to this issue. Their guidance is weak and it sets very low standards.

Trustee Lee mentioned that Natomas hired architects and architect consultancy to create layouts of each classroom and office for each of their schools. They set up each classroom to maintain physical distancing and a flow of classroom movement. She asked what external architects or groups have we contracted with to create these necessary layouts and protocols and maximum occupancy recommendations that are aligned with what's coming out from the health department and other agencies. She also asked how we are ensuring that stable group sizes are maintained in our transportation services when students are dropped off and picked up. Mr. Loehr noted that we have not contracted with consultancies. We have already gone through the guidance, and looked at things like the signage. He noted that he would rather have the dollars be spent on learning loss and things that we can do. Our teachers have been in the rooms; we have not had concerns with that. We have the markings. Everything that Trustee Lee had said, we have done. We chose not to use consultants because we felt that we could do the work. We have some great employees that have done some fantastic work to be innovative. Trustee Lee thanked Mr. Loehr for that information. She noted that this information is not reflected in our plan and that is why she is asking these questions. Trustee Anderson noted that CDC and other authorities already have information out that is good information to schools. She also noted that we are smart enough to get things done without spending thousands and thousands of dollars. She also pointed out that those other districts are a lot bigger than we are. Trustee Lee stated that presently our plan does not reflect that information and that is why she didn't know this information.

Trustee Kelley noted that the point of this meeting is to make sure we have all of the information, we are taking this seriously, following all of the protocols, so that we can get kids back. She stated that she understands what Dr. Lee is saying; maybe there should be more detail, whether it is in the Playbook or in the CSP.

Mr. Jordan noted that administrators went through the classrooms and measured out. They can't maintain social distancing in the locker rooms so students will not be changing for PE. If students are sitting at tables, they will not be facing each other; they will be facing forward. Administrators have

gone through and looked at traffic patterns, and signage will be put out. We have set up cohorts so they will stay together during recess etc. We have water bottles for students; we don't want students in line for the fountains, and don't want them all drinking from those fountains. Trustee Bruno asked if the drinking fountains are being turned off to ensure they won't be used. Mr. Deason noted that they have already been turned off. He also listed all of the signage that we will have in place at the sites.

Trustee Lee asked if we have installed any handwashing stations. If we are going with what we already have, have we verified that the faucets are working? Mr. Deason noted that the classrooms that have a sink also have disinfecting soap. All of the bathrooms have them, all of the water is working in all of the restrooms, there is hand sanitizer in every classroom, we purchased multiple wall hand sanitizer dispensers for heavy use locations, and we have gallons and gallons of refills. Trustee Anderson asked for an update on the spraying of the classrooms. Mr. Loehr noted that we have various sized sprayers; custodians can quickly go through and spray the classrooms. Those smaller sprayers can also be used in the buses. Transportation has done an awesome job in preparing the buses for that by identifying the seats that students can sit in and the training of the bus drivers of when they receive the kids. Its been nice running the cohorts because they have had some time to practice. Trustee Kelley asked if we have changed the custodial protocols and daytime staffing. The schedules are determined on whether it is an AM/PM or A Day/B Day. The custodial schedules are set up to be where students are not so that they can be disinfecting (restrooms when students are in class, classrooms when available). Trustee Kelley asked if we have hired additional staff. Mr. Loehr noted that he and Mr. Deason went through and timed themselves cleaning the rooms so they could help provide ideas to the schools for getting it done. Staff will also be provided their own spray once they have gone through the training so that they can then spray if they want an extra layer of comfort in spraying the door handle, and high touch surfaces. Again, Trustee Lee noted that she had these questions because these items were not in our plan. She noted that it is great when we can do things internally. Mr. Jordan then shared a brief explanation of the handwashing protocol.

Trustee Lee noted that she is glad to hear that we have increased nursing staff. With the trauma that families have endured throughout this pandemic, she asked that we make sure and revisit the increase of our counselors, social workers, library services, and nursing. Mr. Loehr noted that they wholeheartedly agree with that. We know that when kids come back we're going to have some trauma to deal with. The district has posted for some mental health support. The nursing staff has been added to, as pointed out earlier. We have posted to hire more, if possible. It is great that the board is nodding along with that; we see that as something we need to do as well. Mr. Jordan noted that they have already met with our mental health staff, and our SEL team, discussing plans for when students return to campus. Mr. Jordan also mentioned that there is a grant from the county (a SCOE and SCDH partnership) to bring an additional counselor to every campus in the county.

Trustee Lee noted that she looks forward to see the details as to the trainings that take place.

Trustee Bruno noted that in the proposed plan the 7th and 8th grade students would be coming back on the 25th and 26th if we are in the red tier. How long would we need to be in the red tier for the 7th and 8th grade students to start on those dates. Mr. Loehr noted that the guidance allows to open after 1 day. Trustee Bruno asked if the county went into the red tier on Tuesday, March 23 would that be enough notice to families. That is something he would want the board to think about. He also asked if we have a way to discourage students from socializing and not wearing masks once they leave school. Mr. Loehr noted that we would continue to emphasize the practices and remind them that as they are walking or on transportation, or waiting for the buses, to continue the social rules. Trustee Pope asked if we will still have Campus Monitors. Mr. Loehr noted that we will but only to the edge of the campus. Trustee Anderson asked if there are rules for not complying. Mr. Loehr noted that there will be rules about face coverings, etc. Students who are not following the rules could be asked to not attend in-

person. There is some new guidance for special populations that just came out. Those will be updated in the CSP. It has now been updated in the Playbook.

Trustee Kelley asked if we have had training for our campus security regarding compliance. Mr. Loehr noted that we would definitely be working on this with that staff.

Trustee Bruno asked if the facilities were all ready to go if we wanted to start tomorrow; do we already have all of the PPE. Mr. Deason noted that we have been building relationships with vendors since May. He gave examples of some of the amounts of various PPE that we have on hand.

Mr. Jordan shared the Plan 2 (hybrid) model.

Trustee Kelley asked Mrs. Hunt how many public comments have been received. Mrs. Hunt noted that at that time she had received emails from 28 people. Trustee Kelley noted that if there was anyone that wanted to pull their comment, to please email Mrs. Hunt. She also asked Mrs. Hunt to tally the pro comments and con comments while Mr. Jordan was finishing his presentation.

Trustee Lee asked for some clarification because our hybrid Plan 2 has changed significantly. She asked that parents be surveyed because Independent Study was not in the original plan, but there may be families that may want to pursue that. She then noted that on page 22 it notes that livestream is available for distance learning students; could Mr. Jordan give more information about that. Is our distance learning model switching and that distance learning students will be watching a livestream of what is taking place in in-person instruction. Mr. Jordan used the high school as an example. He shared that students in fact will be participating with the livestream of the in-person class. Trustee Lee asked if it would also be livestreamed for elementary. Mr. Jordan stated that this is correct. She noted that that it takes a lot of classroom management skills and shared her thoughts on having elementary students sit for 2 hours on a livestream. Mr. Jordan clarified how this would work. Trustee Lee noted that a teacher will not be able to just use their laptop, with the camera that is on that, and it be sufficient. Mr. Deason shared the average setup that has been put into place to work with the proposed plan. He noted that the district has purchased docking stations to connect multiple modalities, 32 inch monitors to monitor the students that are on distance learning, and 17 inch monitors for monitoring everything that is going on. He noted that they have found a really good camera for not only seeing the teacher, but to see what is on the board as well. They have also purchased wireless keyboards and mice so the teacher has the capability of moving around the room. The district has also purchased a microphone system for magnifying the teachers voice in the classroom, as well as through the system to the students at home. We also have upgraded fiber.

Trustee Lee stated that our plans are silent about the cohorts that we have for our English Learners, students with disabilities, homeless, and other high risk/high needs populations. She asked for information about how we are serving those groups. She also shared her concerns about how students of color are being served.

Venessa Mason noted that she is a part of a local Sacramento County Presidents cohort. There are 13 districts in the cohort and every single one is planning to open. CUTA was already in talks with the district to move forward with a plan to bring students back. After hearing the parent and board concerns at the last board meeting, knowing how desperate parents wanted their students back in class. With vaccines readily available, they are feeling better about coming back. She briefly shared the names of other districts returning to in-person instruction. Trustee Lee said that was not her question. She understands that districts are opening up because of the financial incentive. She is concerned about the detail of the implementation of the return of students and how we are prioritizing the return to face-to-face instruction specifically for English Learners, students with disabilities, homeless, and other high

risk groups. She does not see another district doing a plan like this. Venessa Mason noted that Natomas has a phase in plan. She also added that our teachers were in negotiations a week prior to the announcement by the state. They had already been in talks about returning before any money was ever brought up by the state. Trustee Lee noted that returning students in mass is not what any school is doing. Mr. Loehr noted that he just saw Natomas' plan. He noted that everyone's plan is different. She asked that their plan be shared with her. He noted that their time on campus is also much different.

Trustee Anderson called for the vote. It was noted that they had not had a chance to hear public comments yet.

Trustee Pope noted that she believes a lot of these questions should have been asked previously. Trustee Lee noted that the Playbook has changed significantly; as board members they have a responsibility to the public to hold themselves and our Playbooks accountable. Trustee Pope noted that Mr. Jordan and Mr. Loehr have continuously updated the board on the document.

Trustee Anderson left the meeting at 8:19pm.

Mrs. Hunt noted that it was difficult to tally; some just gave comments, some have a variety of questions. It was determined that the Board should hear all of the submitted comments and determine for themselves whether the emails are for or against reopening.

Carol Hunt read the following public comments on this item:

- Sharon Hawkins – asked if there is an option for students that don't want to return to in-person
- Lea – requested that the students be allowed to come back
- Monica – asked for updates on what was found in regards to how Natomas was able to return their children
- A 7th Grader – shared his thoughts and feelings about the schools still being closed; would like them to be open
- Becky Briggs – shared her frustrations about the school district and board not opening the schools
- Misty – asked when the kids will go back full time
- Concerned Parent – asked why the board was still meeting by zoom if the Board is confident that in the safety measures being put in place in the schools
- James Anderson – thanked the Board for taking this issue so seriously; noted that he is concerned that there is no consideration that children are a very low risk category
- Erica – asked many questions regarding the transition to the hybrid model; noted that since it is so close to the end of the school year, why not just stay home; shared her thoughts, agreeing with Dr. Lee that we should not select a return date.
- Jerome Mends-Cole – believes the original surveys sufficed and a plan to reopen in a hybrid status is warranted; please make a decision that serves both those who want to return and those who prefer distance learning; stated that students who are currently at higher risk are those who are lagging behind their peers in amplitude, social emotional growth and the ability to access resources, which can be accomplished in the hybrid model
- Lauren Cook – asked how the public can access union MOU's and other public information between the district and union; noted that major HVAC renovation have been shown to not be as necessary as basic, effective mitigation measures like physical distancing and masking
- Norma Giles – asked how will they know if the teacher got both of the shots
- Anonymous – shared her concerns with the current hybrid model, especially for elementary schools; asked if the district plan for rapid test is only when a parent consents to it, and what is the expectations for the aides in the classroom

- Ashlee Beardslee – shared her frustration with neighboring districts being open and we have not; asked why those who do not want to return getting a louder voice; asked why her children's teachers are logging into office hours while driving in their vehicle
- Melissa Knight – stated that she is flabbergasted that because Governor Newsome passed a bill to get everyone in school by April 1, the Board is going back on what was originally said; they lining their pockets with extra money
- Jamie Topper – asked when teachers and staff will receive the training for how the CSP guidelines will be met
- Daniel Turk – asked if losing out on the recent funding bill passed by congress have anything to do with the boards sudden ability to come up with a plan for in-person learning
- Sande' Criner – noted that there are parents in her Facebook group that are frustrated that Center schools are still closed when other Antelope schools have been open for months
- Larisa Snyder – shared how well it has gone with her SDC/ILS cohort able to return to in-person learning
- Peter Brown – noted that Riles administration has gone through every science classroom to ensure proper social distancing; he feels confident that we have done everything possible to ensure safety
- Taylor D – asked if the Center High School library will be open
- Lisa Little Villela – asked about the flexibility of PPE requirements for special educations students
- Anonymous – noted that the missing element is social interaction in recess and group activity time. How will these look as we transition back to the classroom
- Nichole – noted that this was a well-planned and prepared presentation
- Christina Turk – said to open
- Andrey Shaynyuk – asked that the board stop the useless talk and open the schools immediately
- Kenya – stop playing games and open the schools
- Parent – asked if expanded transportation availability has been considered to help families get children back and forth during these abnormal school days, for those that live "too close"
- Sande' Criner – noted that Dr. Lee is a little off topic and doing more harm than helping
- Lyndsey Turner – please reopen
- Genevieve Mullis – thanked Dr. Lee for her detailed questions
- Latoya Jenkins – thanked them for everything they are doing to have a way to bring kids back to school safe; thanked the teachers who have worked very hard
- Kourtney Hobart – noted that the Dry Creek schools in Sacramento County opened in October with the hybrid model and have not needed to shut down
- Candice – noted that comparing Natomas with Center does not seem to be comparing apples to apples, but added that kids need to have the option to have the hybrid model
- Tzonu – noted that at home learning is not meeting the children's needs; was concerned with Dr. Lee's comments about how children of select groups should be d=reated differently and her confrontational manner; asked that all children be given equal opportunity and not treated differently based on their group
- Wilson C. Riles Student – thanked the board for trying their best to get the students back to school
- Center High Parent – asked what the district will do to ensure that the proper air filters and ventilation will be put into place before the staff and students return to campus
- Na – noted to parents that we are not Placer County and to stop comparing us to Antelope High who operates under a different county
- Amber – asked that the board vote to return the students to school
- Melissa – encouraged the board to approve the proposed plan and reopen on March 25 and 26

- Taylor – asked what will happen if a student tests positive, will others in class be notified; if a teacher tests positive are you just hoping that we didn't have close contact or waiting for us to show symptoms
- Armani Moses – allow us back in school soon; allow us to play sports and live a kid's normal life
- Lyndsey Turner – noted that her 4 year old attends in-person preschool at Oak Hill; if 3 and 4 year olds can follow the rules, there shouldn't be any issues; open the schools
- Anonymous Special Ed Teacher – noted that they are concerned that reopening will disrupt students' routines; why open when there is only a few weeks left

Trustee Bruno thanked everyone who sent in the feedback. He asked what would happen if we hit the red tier before that schedule. Mr. Loehr noted that we would still follow that plan. The agreement we have with staff would be with the plan we have presented. Trustee Bruno asked how much time would we need logistically to return (for giving notice). Mr. Loehr noted that we would like to give 2 weeks prior notice. Right now the CSP is under review by the county. That part of the process could be complete by the end of this week or next week. If we wanted to start earlier we would have to have that document approved. Trustee Bruno asked if our groups' MOUs are posted. Mr. Grimes noted that those could be shared. It is currently being signed, but it could be put online once fully signed. Our MOUs and contracts are on our webpage. Trustee Bruno noted that one of the things that prevented them from voting to open last time was the negotiations with the union and the time involved. He asked what changed. Mr. Loehr noted that the access to the vaccination was a big game changer. Venessa Mason noted that after hearing the comments from the last board meeting, as well as the county drastically dropping closer to the red tier, getting access to the vaccine, as well as knowing that they would be fully vaccinated by the time we resumed, access to KN95 masks, and rapid testing kits became available as of last week, they began negotiations right after the board meeting. Negotiations finalized on Monday. Mr. Grimes noted that there was an agreement last Fall. It's not like we were waiting for this time to do it. We had an agreement for the teachers to return around December and the students in January, however the conditions of Covid changed so much and regulations prevented us from returning. Since then we have had some updated guidance. Based on the current guidance, along with the falling of Covid numbers, and the availability of the vaccine we were able to re-enter those negotiations to come back. Trustee Bruno noted that at the last meeting a factor was that the testing requirement was cost prohibitive. What changed? Mr. Loehr noted that the night of the meeting he was contacted by someone who put him on to a reference. The cost was about half the cost what it was before for surveillance PCR testing. We had a lot more resources that became available. The company says that they already have them in stock and we would be able to get access to those. He noted that it is extremely expensive. Trustee Bruno noted that people are saying that we are caving in to the unions, but actually our unions have been very cooperative. He also addressed the comments about the board having the meeting because of the money; he noted that has not even factored into his thoughts on this in the slightest. The reason he voted for what he did last time was because of the cost of the testing and the time it would take to renegotiate with the unions. Those are obstacles the district has overcome, which is why he thought it prudent to have a meeting. It was discussed at the last meeting that should the situation change, they might call a special meeting rather than waiting until the next regular meeting.

Trustee Kelley noted that not only was money not a factor, but things had already been in the works for reopening. Even if the district was to reopen after the deadline, there would still be money, the amount would just go down. The proposal of the money hasn't even passed the legislature yet. Trustee Bruno noted that the money does not go into the pockets of the administrators, board members, teachers or Superintendent; it benefits the students.

Trustee Lee thanked Trustee Kelley for explaining that its not that a district wouldn't receive the funding by opening later, they would just receive a lesser amount. She noted that it is important that the public

understand that this special meeting was not called because of that. Trustee Lee thanked those who have been emailing her with their support and their words of support.

Trustee Kelley noted that they have heard arguments on both sides. That is only a small part of them. They need to consider all sides. She mentioned that a staff member inquired about training. Mr. Loehr noted that some staff have been trained, and there will be training before the students return. There are some staff that have not been on campus yet.

Trustee Bruno noted that he received an email from Mrs. Cook that said that there may have been an error in the reading or a typo in her public comment. She noted that she did not want to communicate that Dr. Lee should not be on the board. That was not correct.

Trustee Bruno also noted that it was pointed out that the board is still meeting via zoom, but are looking to have students return to the classroom. He has wrestled with whether the students should be back, even two weeks in the red tier; should he vote based on his opinion or by what the public is telling him. The vast majority is telling him that they want to be back. Mr. Loehr noted that we could go back to meeting in person, but also can work with any board member, or even Cabinet member, that would prefer to continue to attend by Zoom or whatever platform we have during this pandemic. Trustee Kelley also emphasized the we would still provide accommodations for those who want to remain in Zoom as Board members, just as we are offering to the families.

Trustee Lee noted that it is urgent that we return to in-person instruction, but that we do it in a manner that is reasonable and safe, and that we have a plan to do that that makes sense to everyone. She is looking forward to us moving forward.

There was a motion to approve the return plan. Trustee Pope asked that the plan also include the option for the Independent Study option.

Motion: Bruno
Second: Pope

Ayes: Bruno, Kelley, Pope
Noes: Lee
Absent: Anderson

Trustee Bruno noted that if we are not in the red by the 1st, we should give parents a 1 week leeway. Mr. Loehr asked how much lead time prior to opening grades 7-8 should we give. Trustee Bruno suggested 5 days.

Trustee Bruno asked to clarify the motion to include that grades 7-8 on the 25th & 26th if we reach the red tier by the 21st; return to regular schedules on April 6th if we are in the red tier by the 1st. Beyond that we will return 5 days after we enter the red tier.

ADVANCE PLANNING

a. Future Meeting Dates:

- i. Regular Meeting:** Wednesday, March 17, 2021 @ 6:00 p.m. - Riles Middle School, 4747 PFE Road, Roseville, CA 95747 or Virtual

b. Suggested Agenda Items:

ADJOURNMENT – 9:13 p.m.

Motion: Pope
Second: Bruno

Ayes: Bruno, Kelly, Lee, Pope
Noes:
Absent: Anderson

Respectfully submitted,

/s/

Scott A. Loehr, Superintendent
Secretary to the Board of Trustees

/s/

Steven Bruno
Board of Trustees Clerk

3/17/2021

Adoption Date